

naam: _____

The title 'KLAAR VOOR DE START' is written in large, bold, white capital letters. The text is surrounded by several simple line drawings of children in various playful poses: some are jumping, some are sitting on the ground, and some are doing handstands. The background is a solid magenta color.

KLAAR VOOR DE START




Einddoelenschrift rekenen
van groep 2 naar 3

ThiemeMeulenhoff



hoe gaat het?

kleur bij elk lesdoel hoe het gaat.

-  ik snap het nog niet helemaal
-  ik ben goed op weg
-  ik heb het lesdoel afgerond

heb je alle lesdoelen gemaakt? vul de achterkant van dit schrift in en schrijf je naam op de beker. succes en veel plezier!

lesdoel 1 ik oefen schrijven van getallen.	  
lesdoel 2 ik oefen tellen door groepjes maken.	  
lesdoel 3 ik oefen tellen.	  
lesdoel 4 ik oefen doortellen en terugtellen.	  
lesdoel 5 ik oefen getalbeelden.	  
lesdoel 6 ik oefen splitsen tot en met 10.	  



KLAAR VOOR DE START

Einddoelenschrift rekenen
van groep 2 naar 3
antwoorden

LESDOEL 1

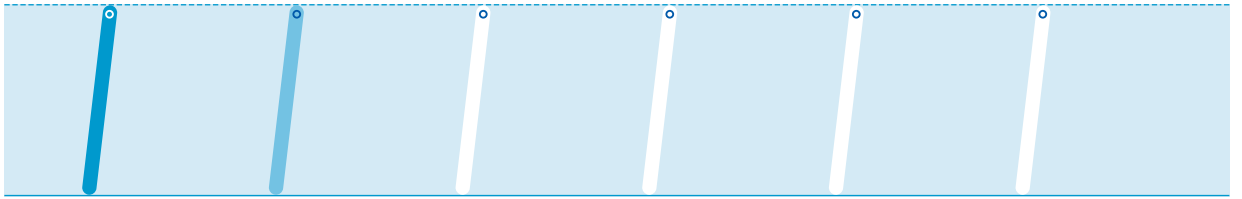
lesdoel

ik oefen schrijven van getallen.

1



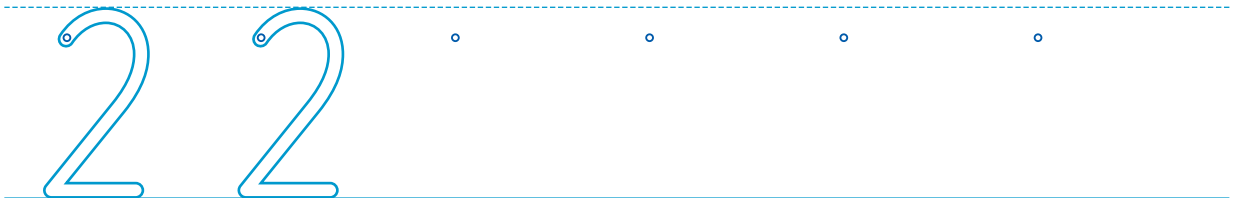
schrijf.



2



schrijf.

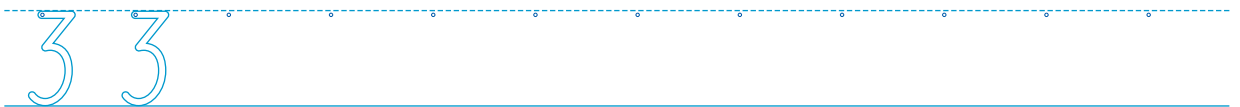
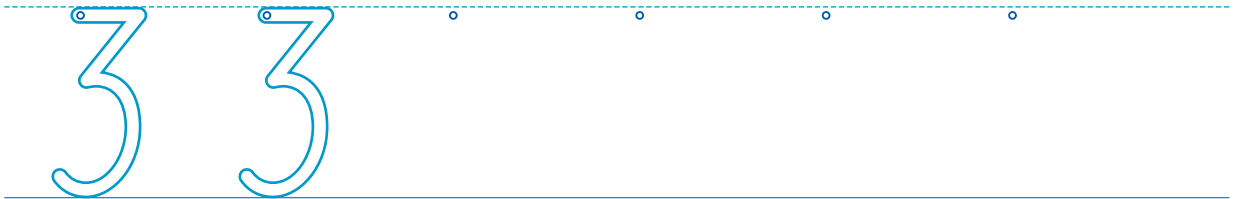
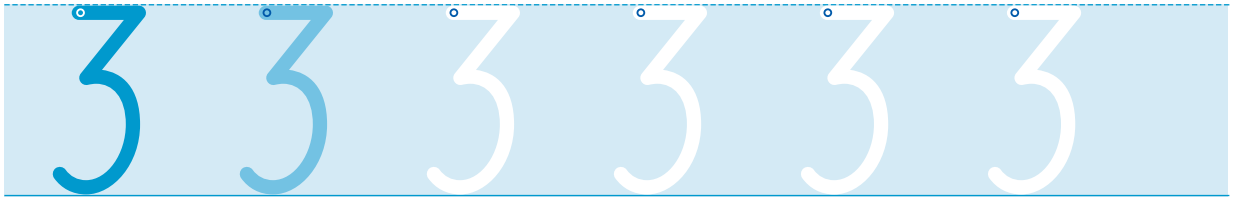


LESDOEL 1

3



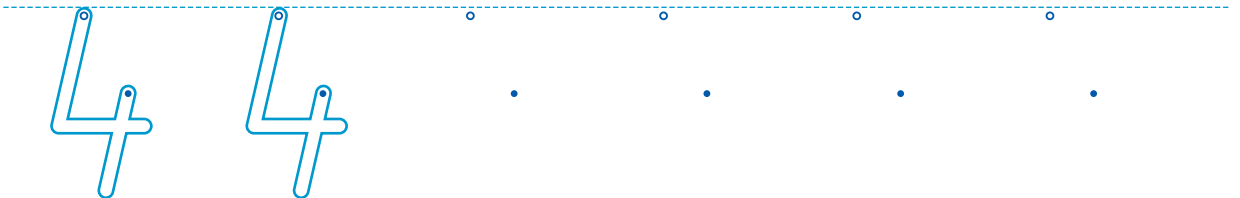
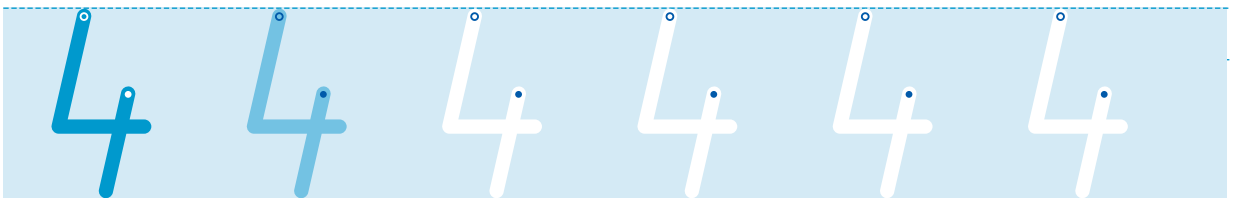
schrijf.



4



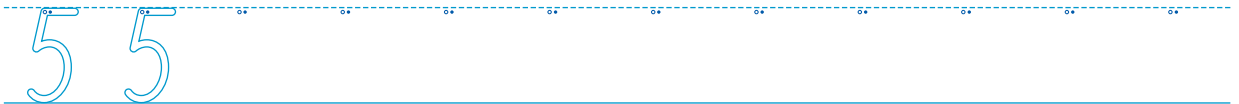
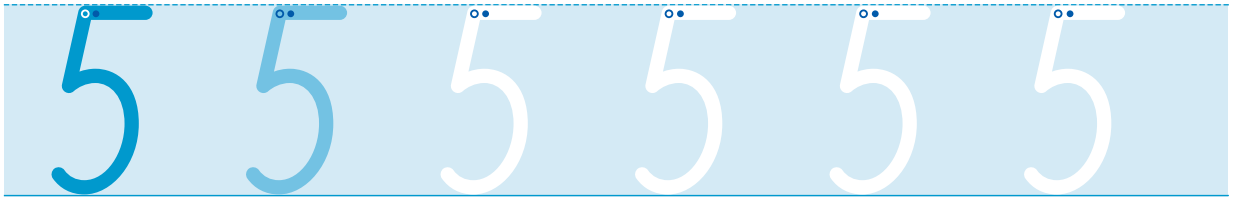
schrijf.



5



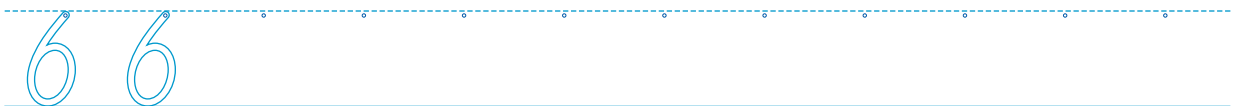
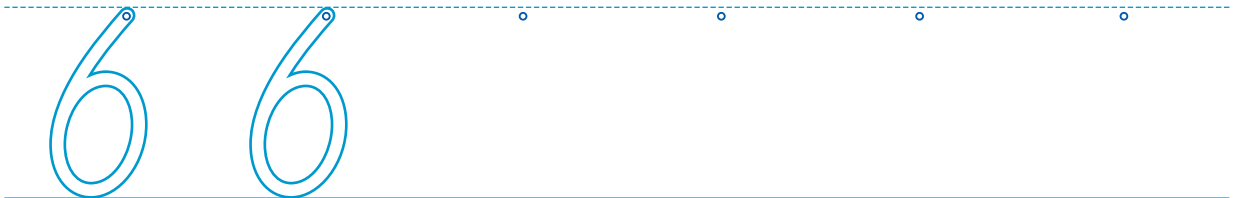
schrijf.



6



schrijf.

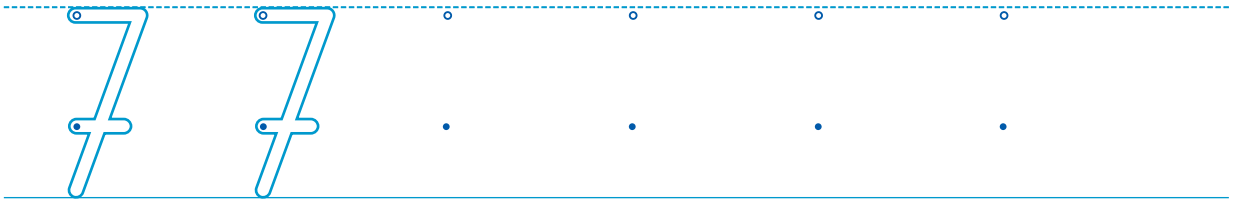
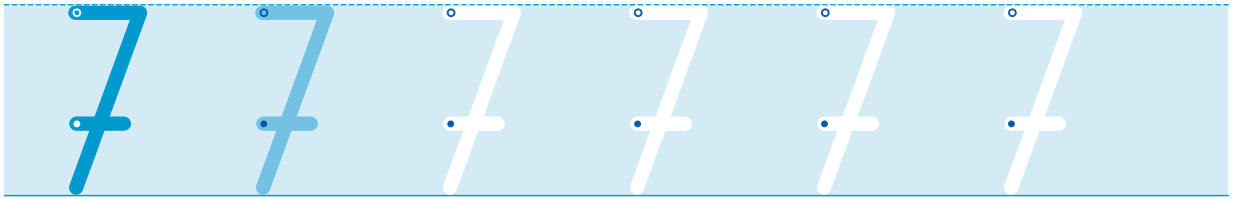


LESDOEL 1

7



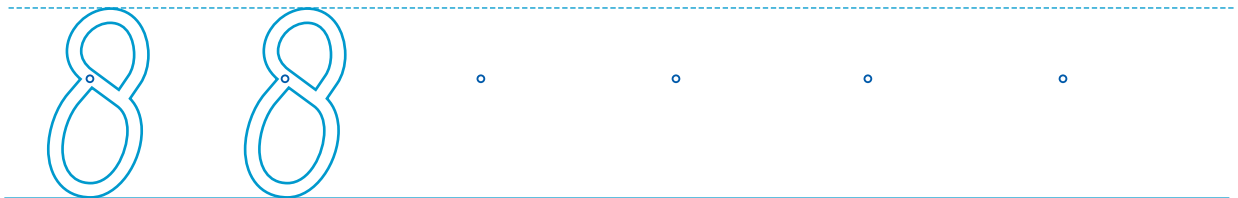
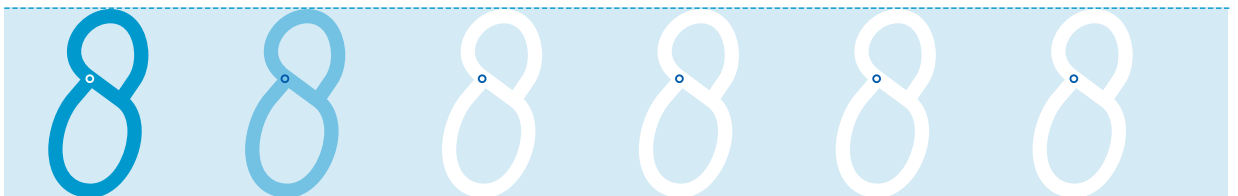
schrijf.



8

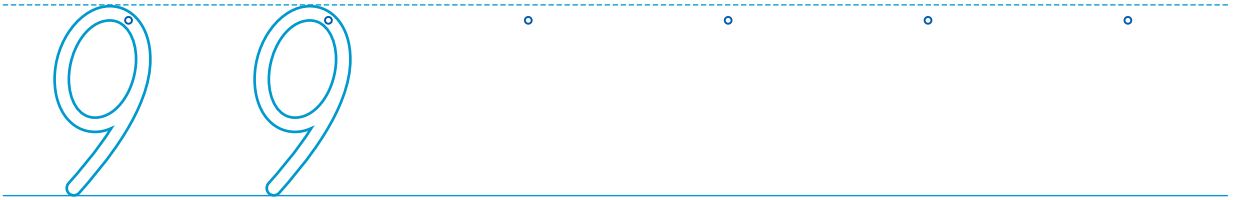


schrijf.

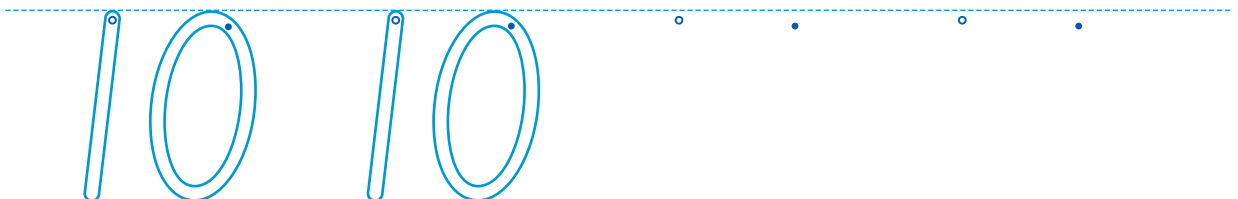
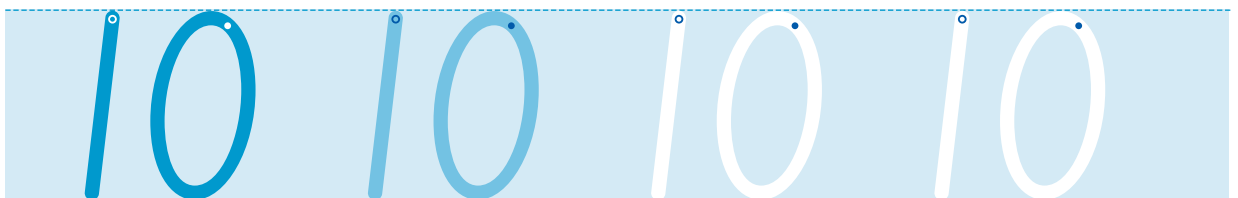


9

schrijf.

**10**

schrijf.

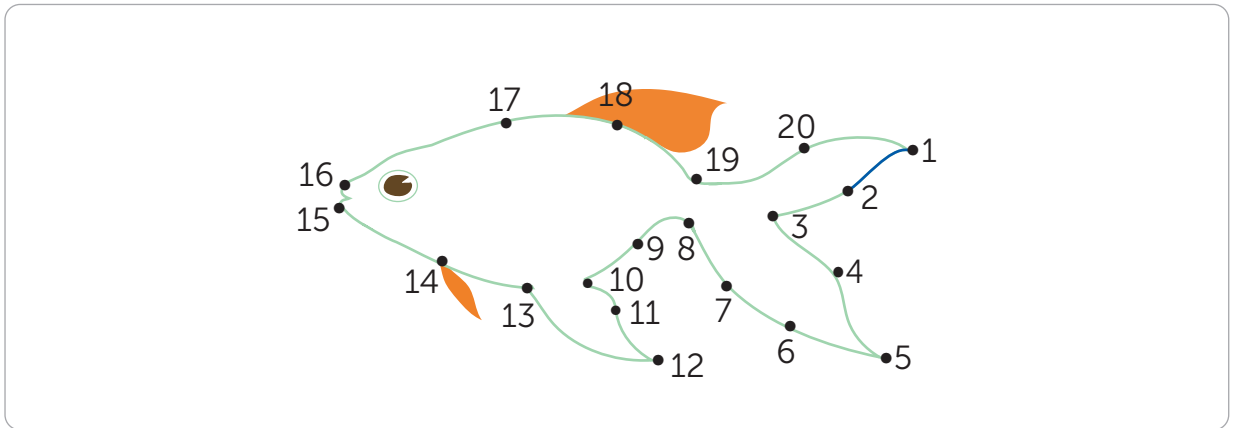


LESDOEL 1

11



maak af.
begin bij 1.



12



tel en vul in.



11



18



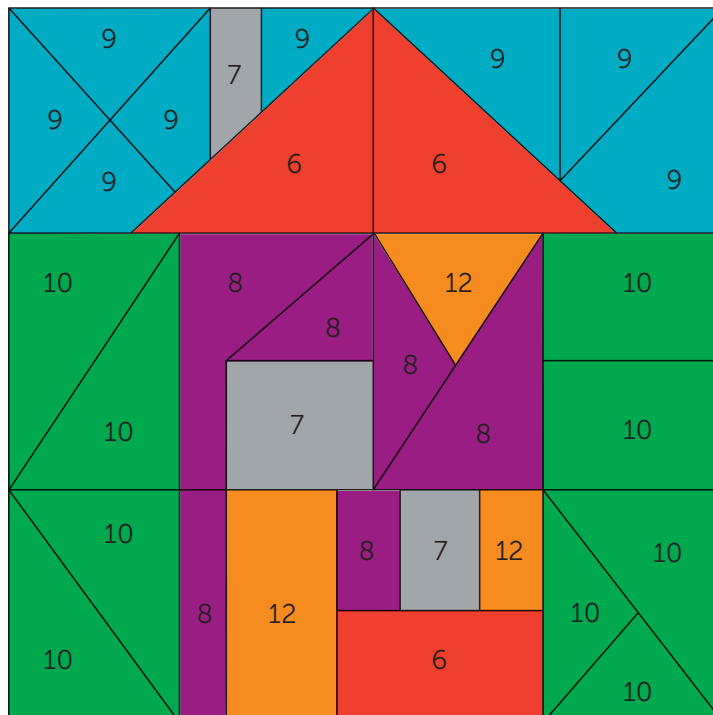
10

13



kleur.

- 6 rood
- 7 grijs
- 12 oranje
- 8 paars
- 9 blauw
- 10 groen



LESDOEL 2

lesdoel

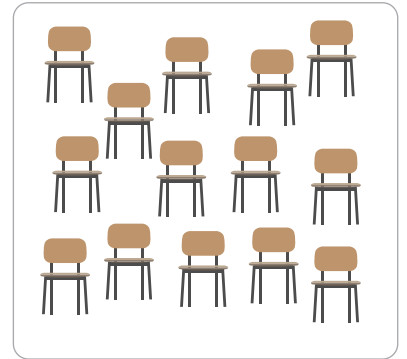
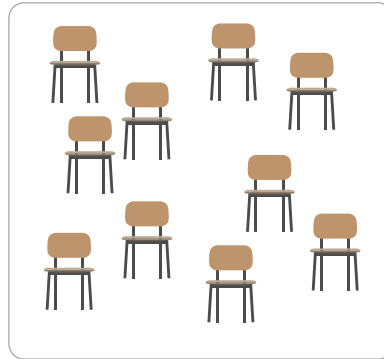
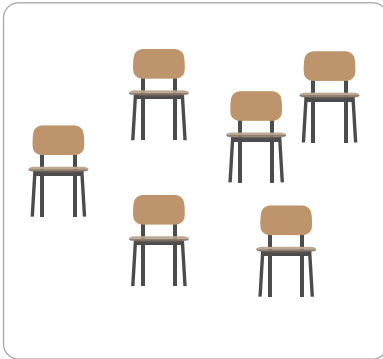
ik oefen tellen door groepjes maken.

1



maak groepjes van 2.

meerdere antwoorden mogelijk.

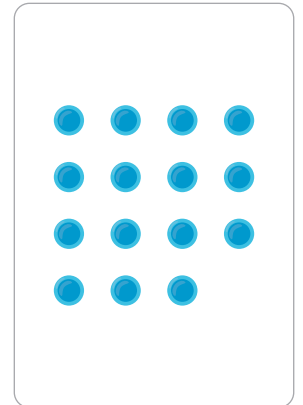
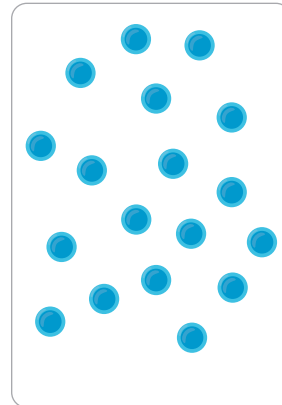
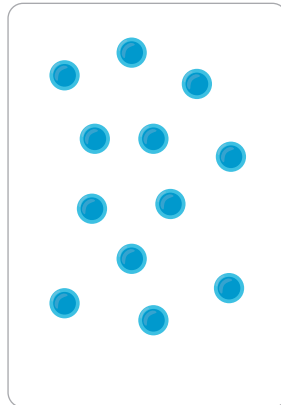
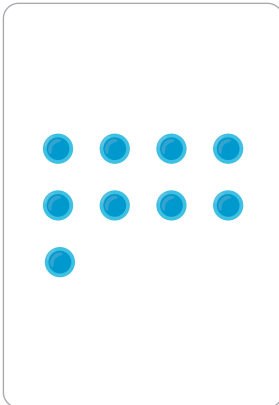


2



maak groepjes van 3.

meerdere antwoorden mogelijk.

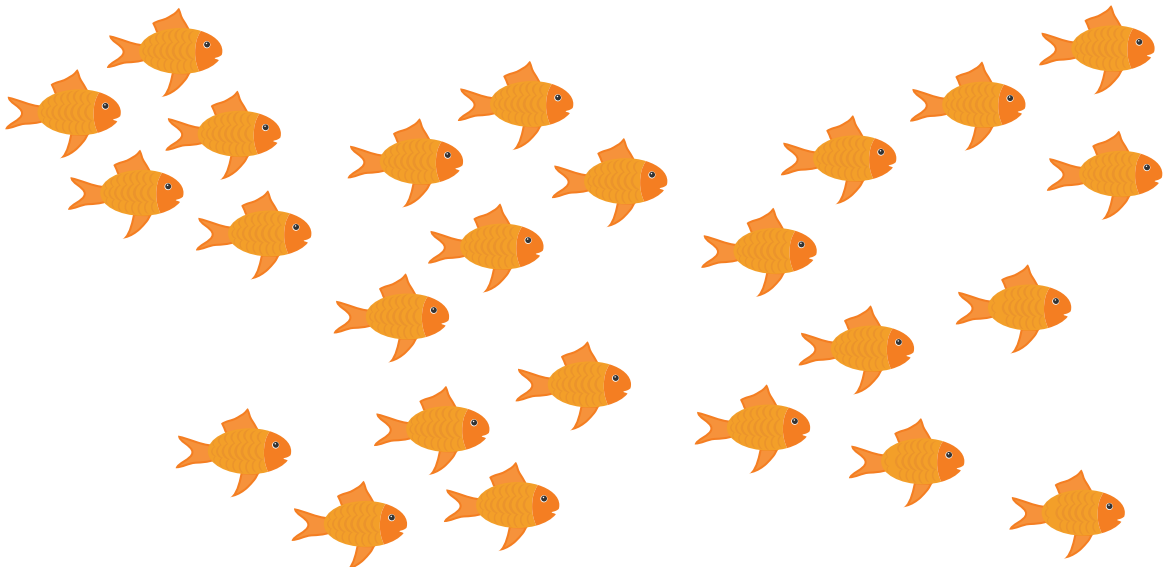


3



maak groepjes van 5.

meerdere antwoorden mogelijk.



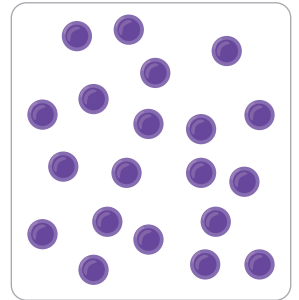
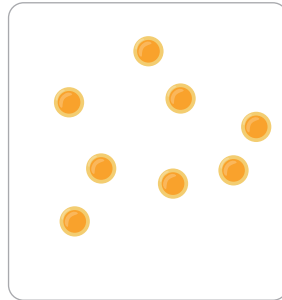
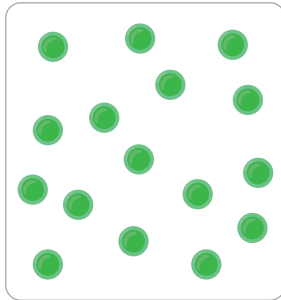
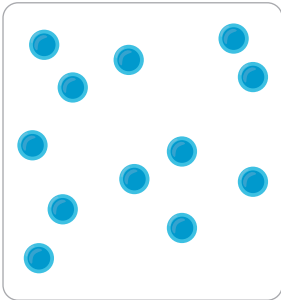
LESDOEL 2

4



maak groepjes van 4.

meerdere antwoorden mogelijk.

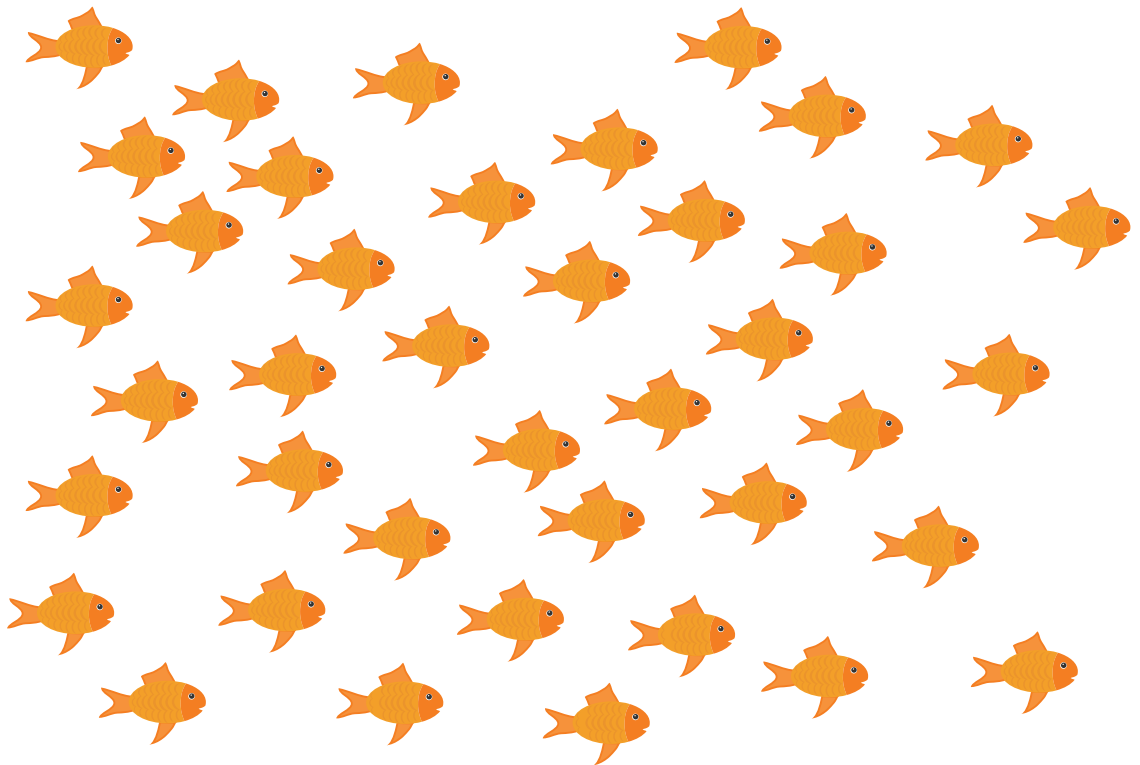


5



maak groepjes van 10.

meerdere antwoorden mogelijk.



6



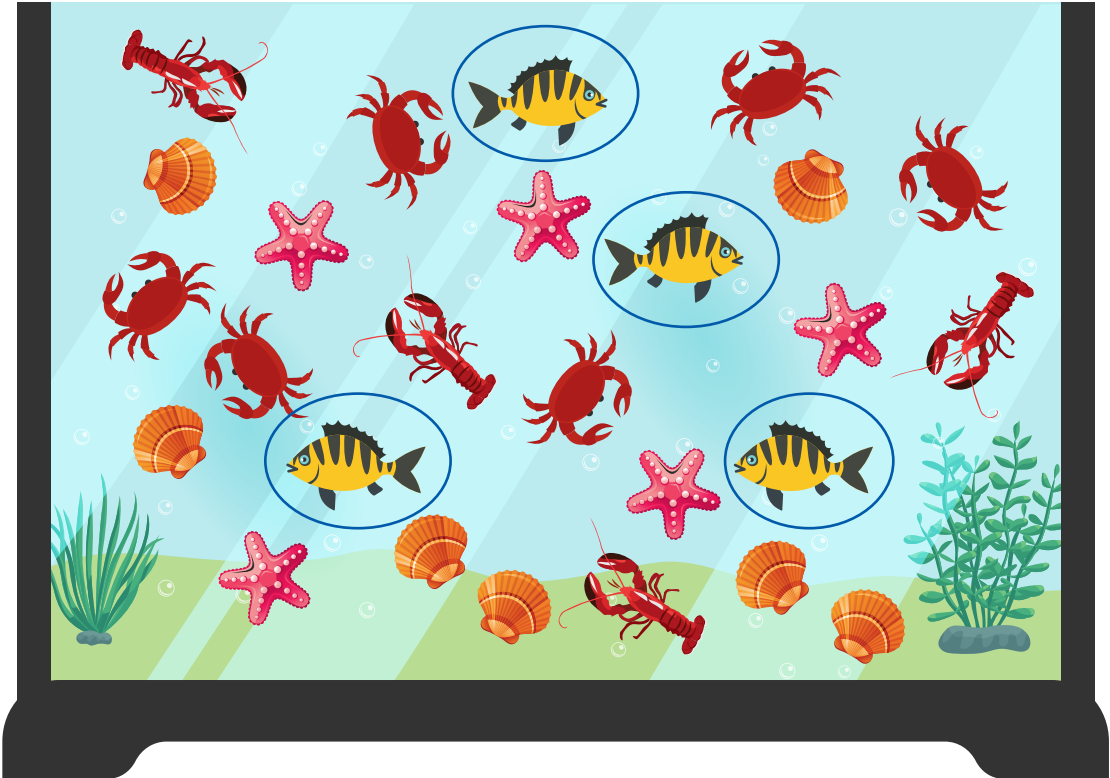
maak groepjes van 6.

meerdere antwoorden mogelijk.



1 

tel en vul in.



4



7



4



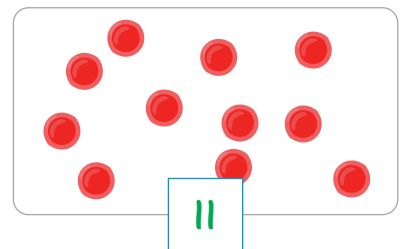
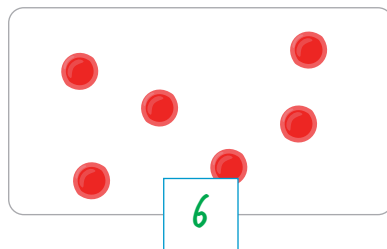
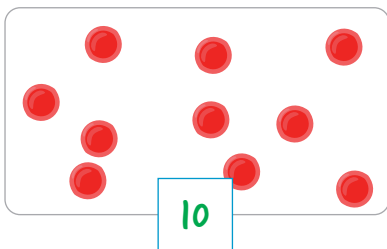
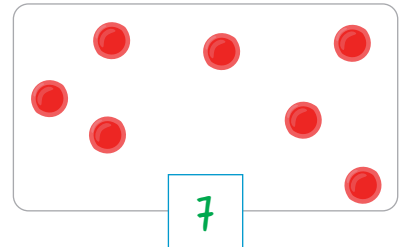
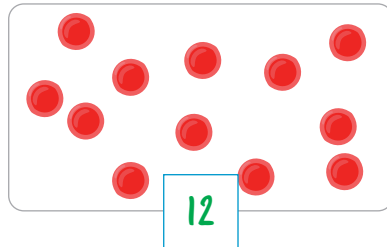
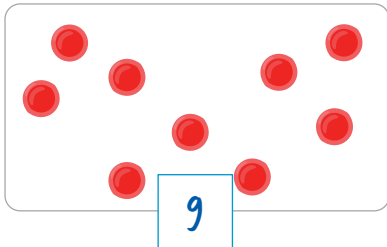
5



6

2 

tel.



LESDOEL 3

3



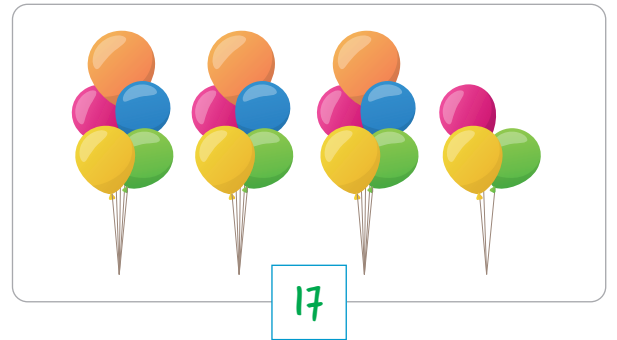
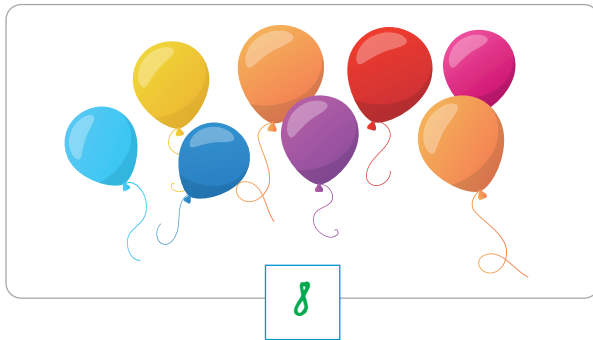
vul in.

3	4	5	6	7	8	6	7	8	9	10	11
12	13	14	15	16	17	10	11	12	13	14	15
1	2	3	4	5	6	2	3	4	5	6	7

4



tel.



5



vul in.

2	3	4	5	6	7	7	8	9	10	11	12
5	6	7	8	9	10	6	7	8	9	10	11
15	16	17	18	19	20	2	3	4	5	6	7

6

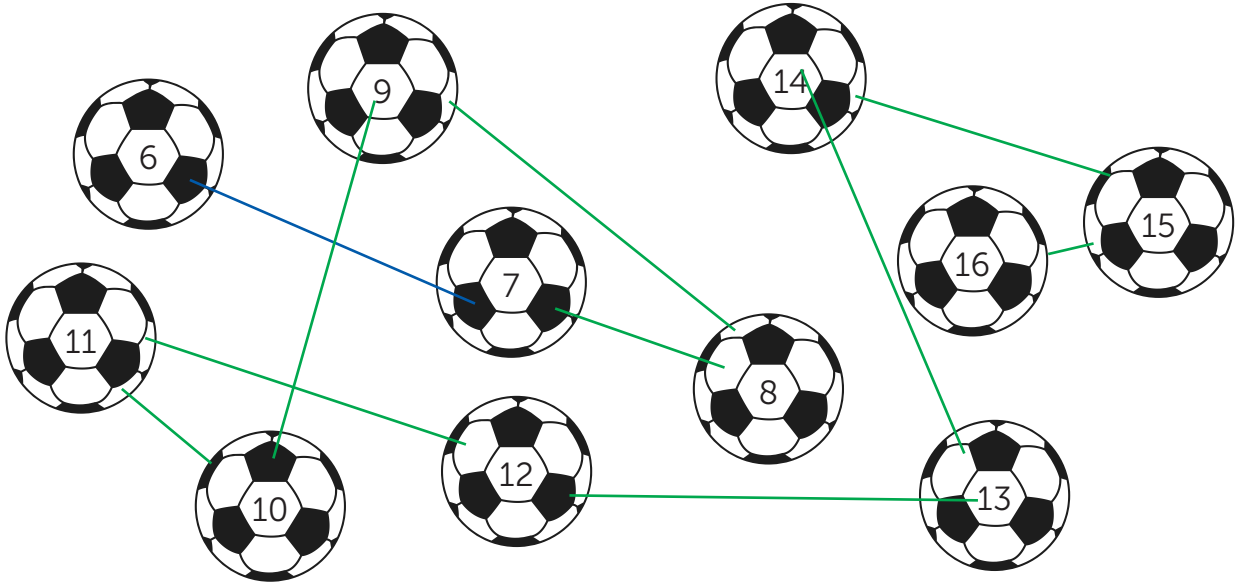


teken ballonnen.



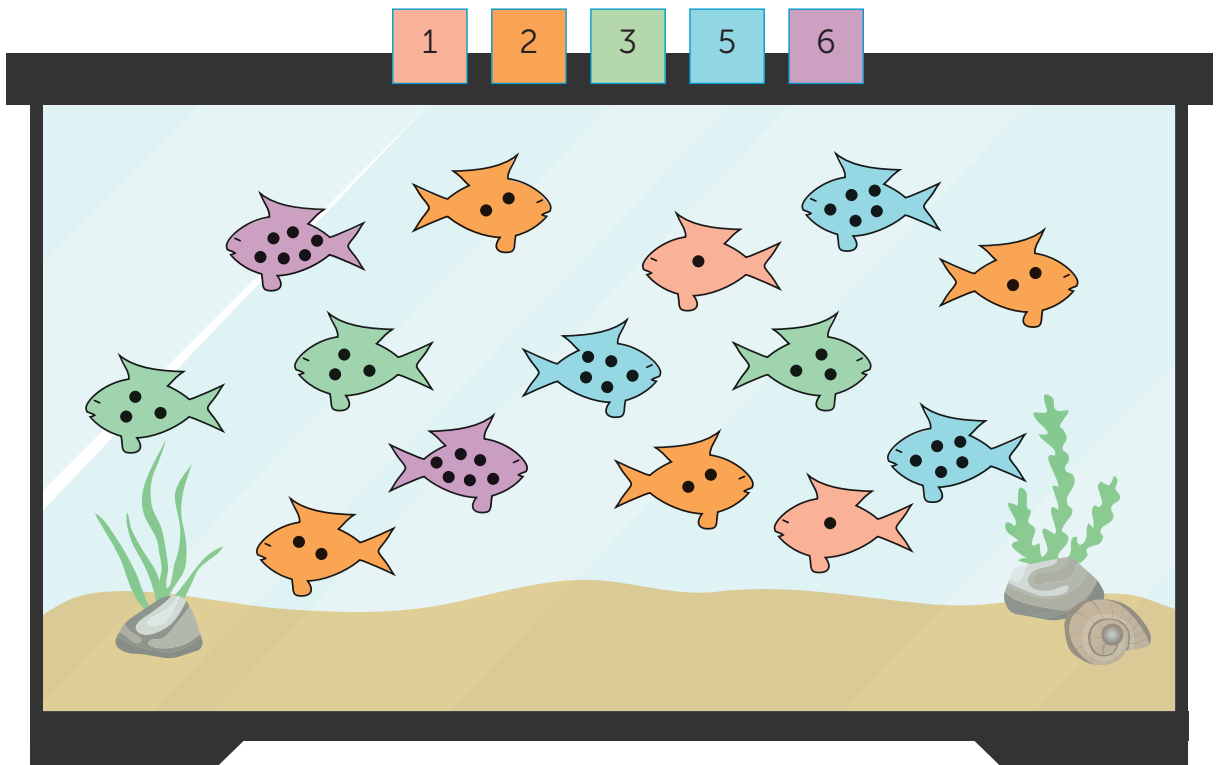
7 

maak vast en begin bij 6.



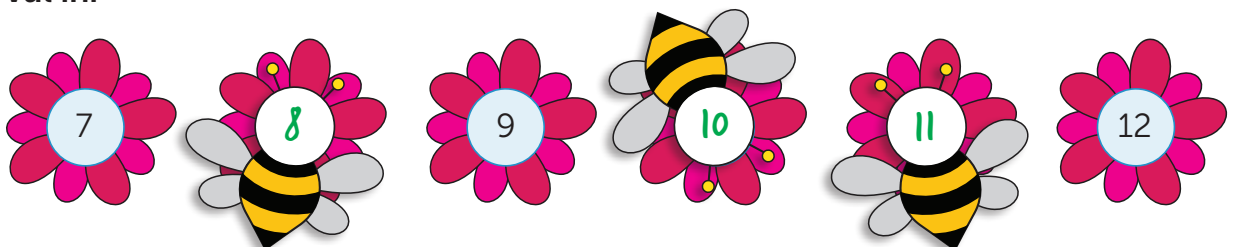
8 

tel. kleur.



9 

vul in.

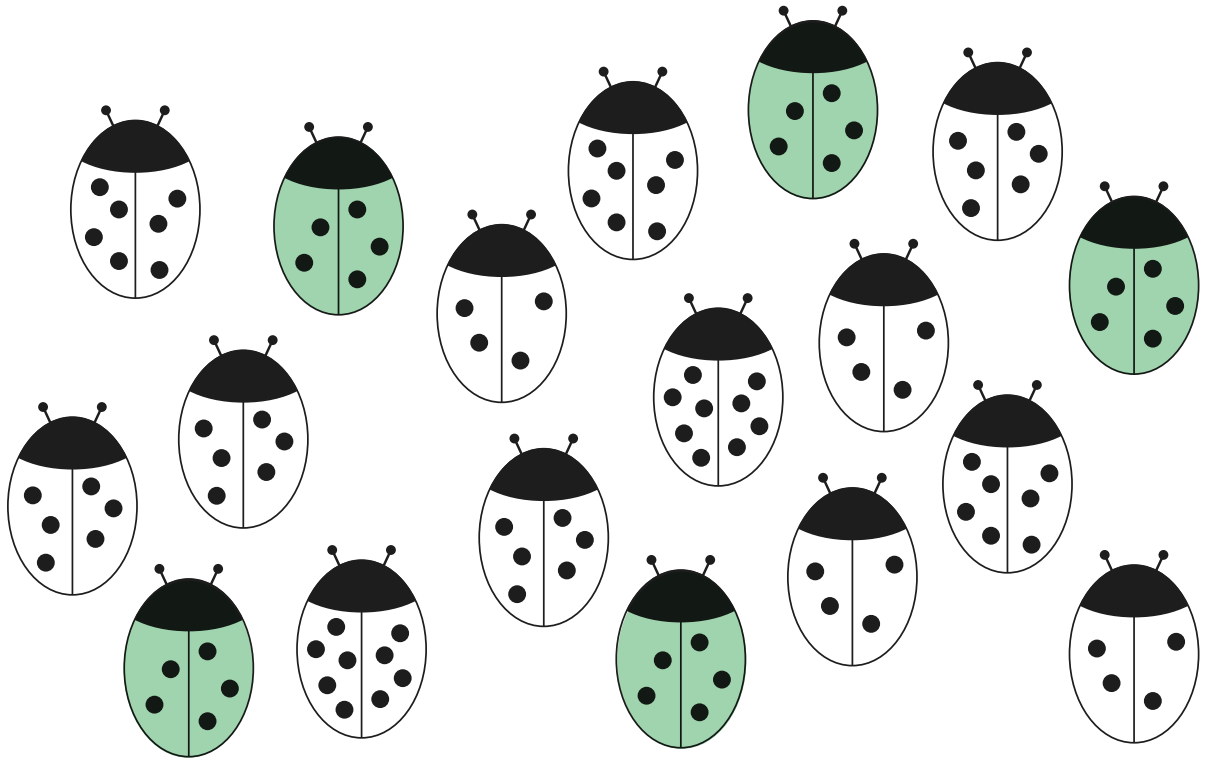


LESDOEL 3

10



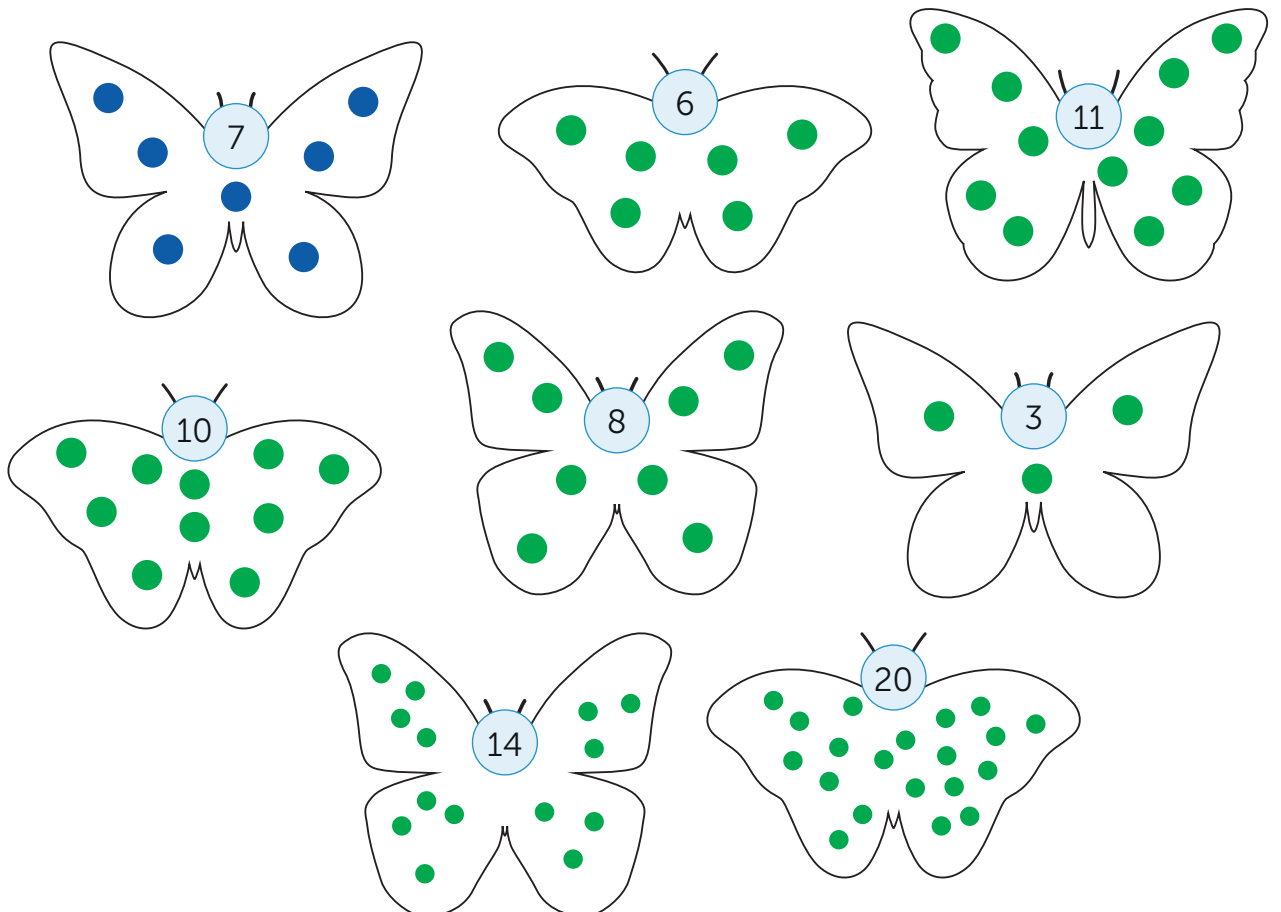
kleur de bestjes met 5 stippen.



11



teken de stippen.



LESDOEL 4

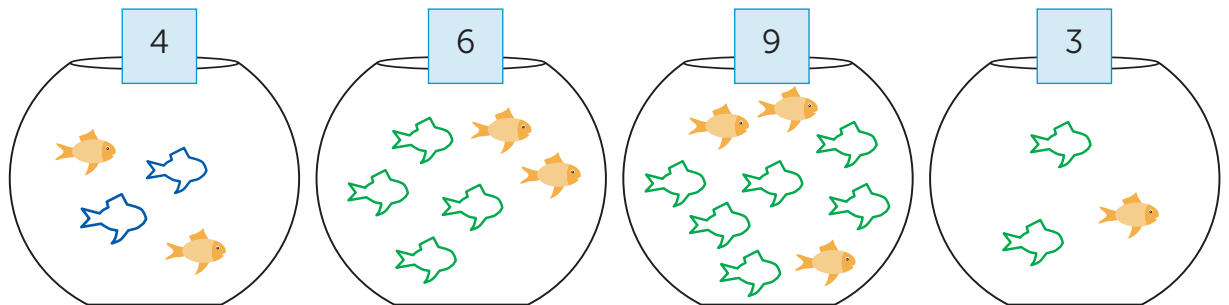
lesdoel

ik oefen doortellen en terugtellen.

1



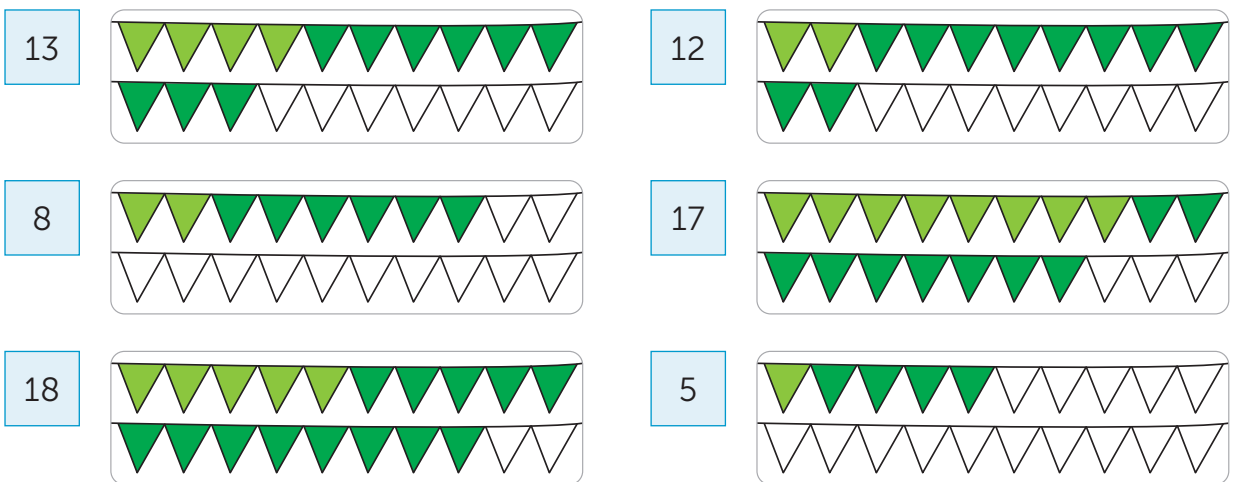
maak het waar.



2



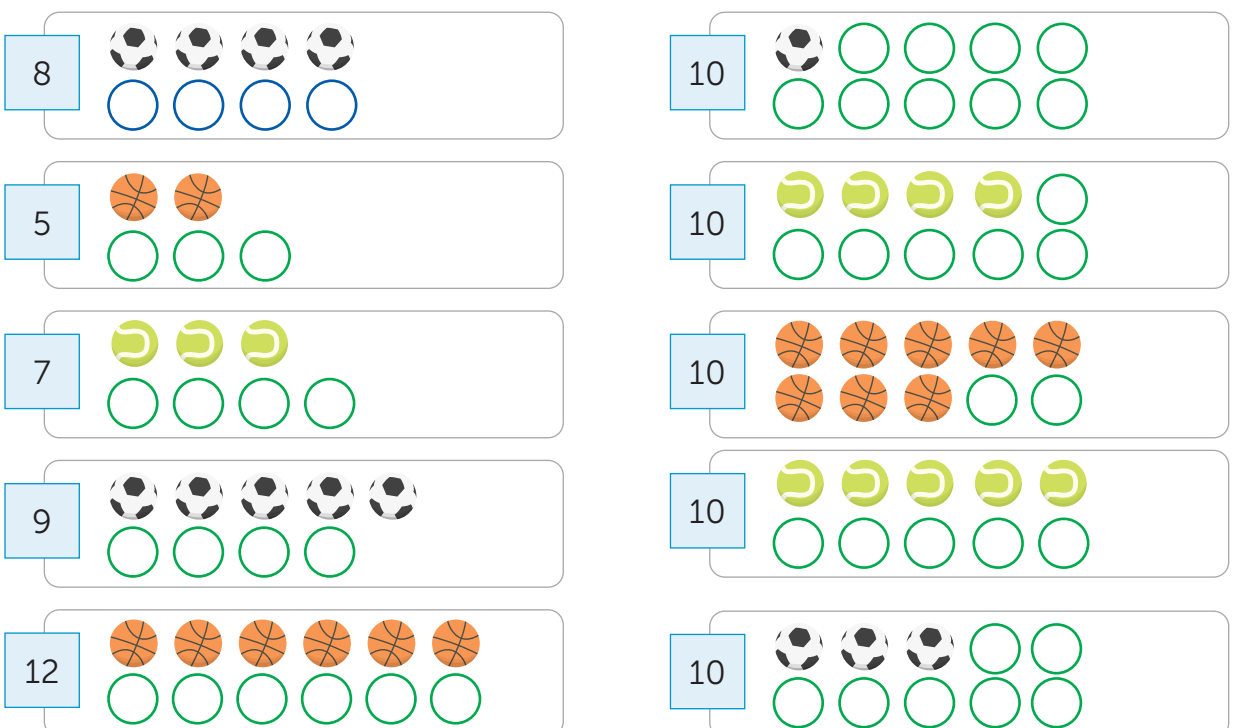
maak het waar.



3



maak het waar.



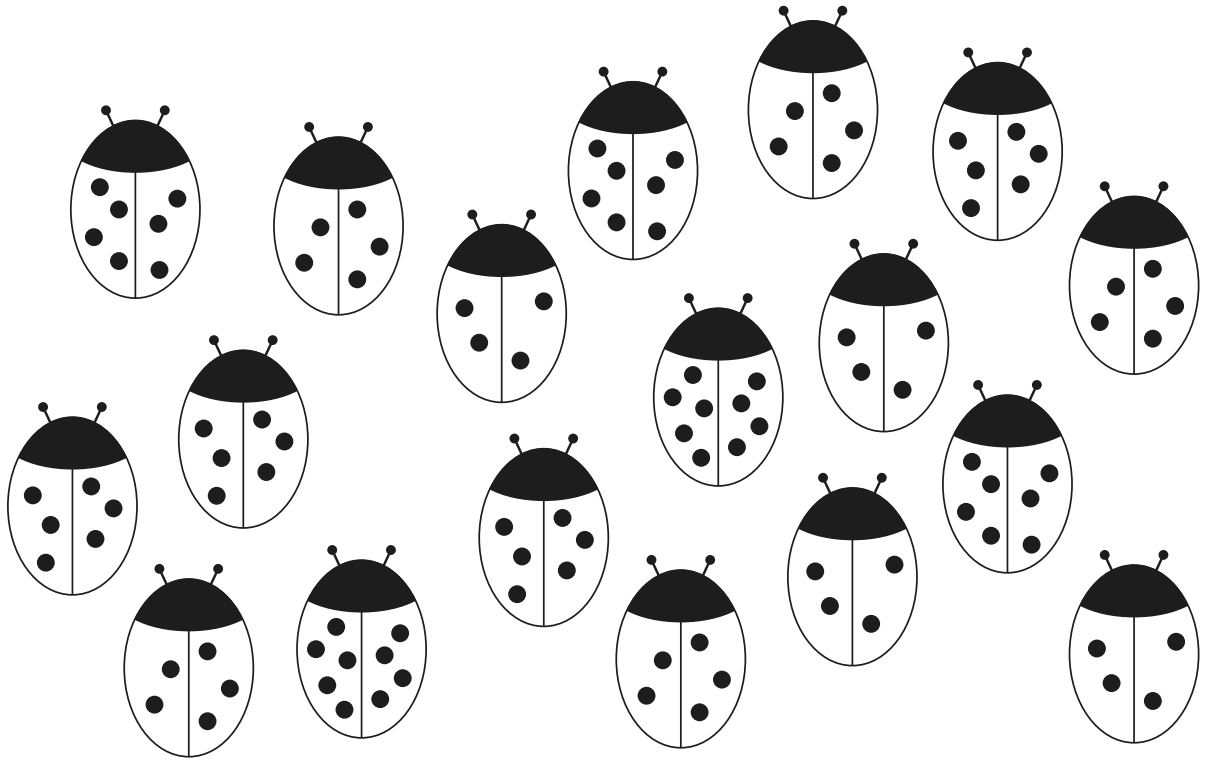
LESDOEL 4

4



elk beestje 10 stippen. maak het waar.

meerdere antwoorden mogelijk.



5



maak het waar.

7		5		9	

LESDOEL 4

lesdoel

ik oefen doortellen en terugtellen.

6



maak het waar.

8



11



5



7



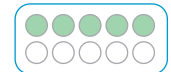
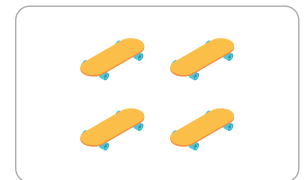
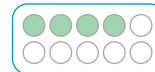
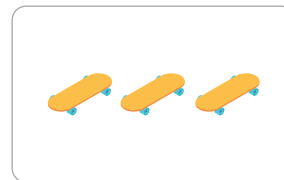
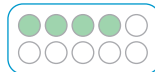
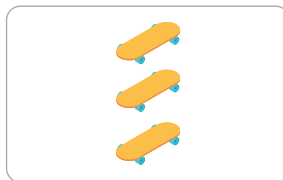
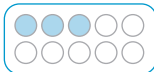
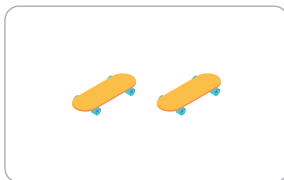
9



7



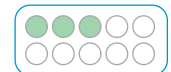
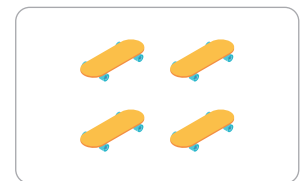
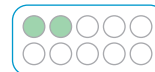
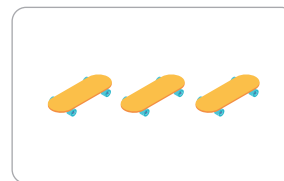
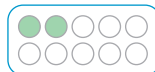
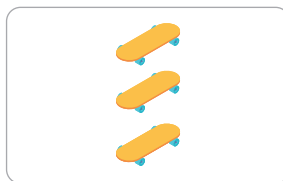
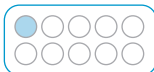
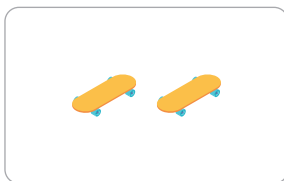
kleur 1 meer.



8



kleur 1 minder.

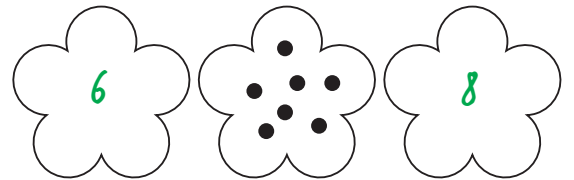
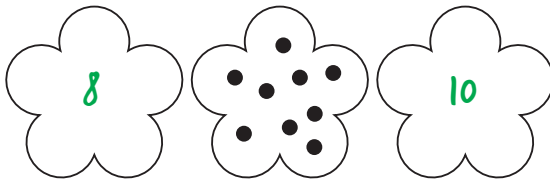
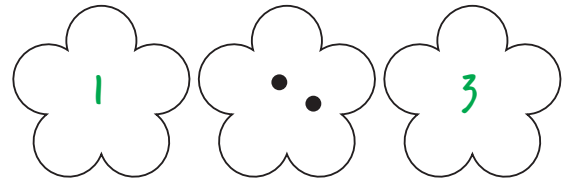
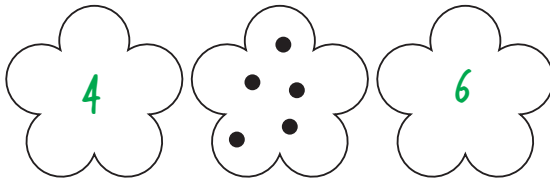
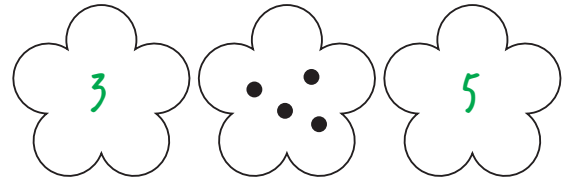
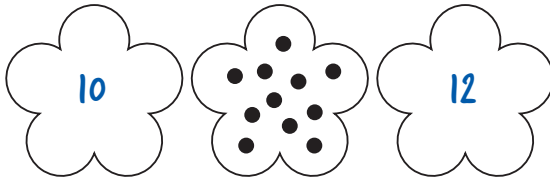


LESDOEL 4

9



schrijf 1 minder, 1 meer.



10



schrijf 2 minder, 2 meer



LESDOEL 5

lesdoel

ik oefen getalbeelden.

1 

schrijf het getal.



1



2



4



6



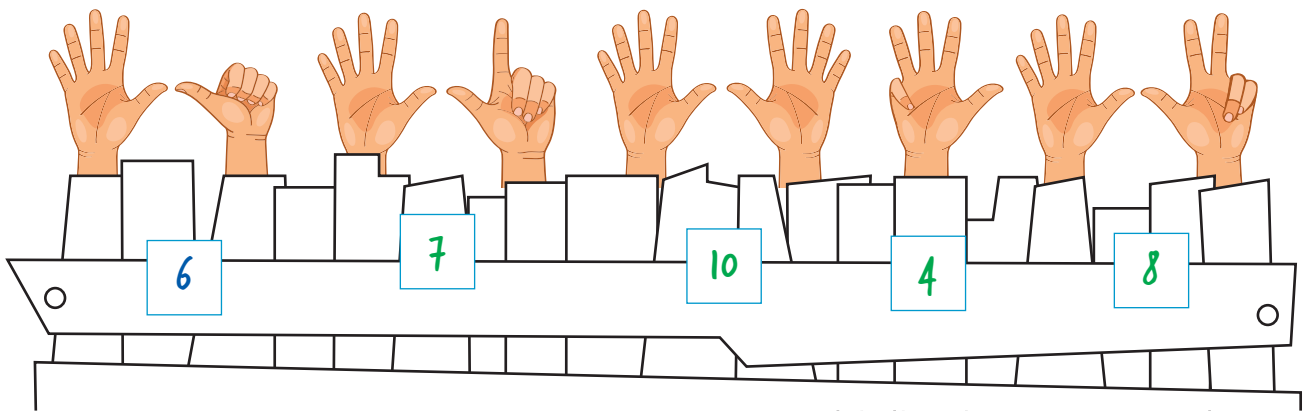
3



5

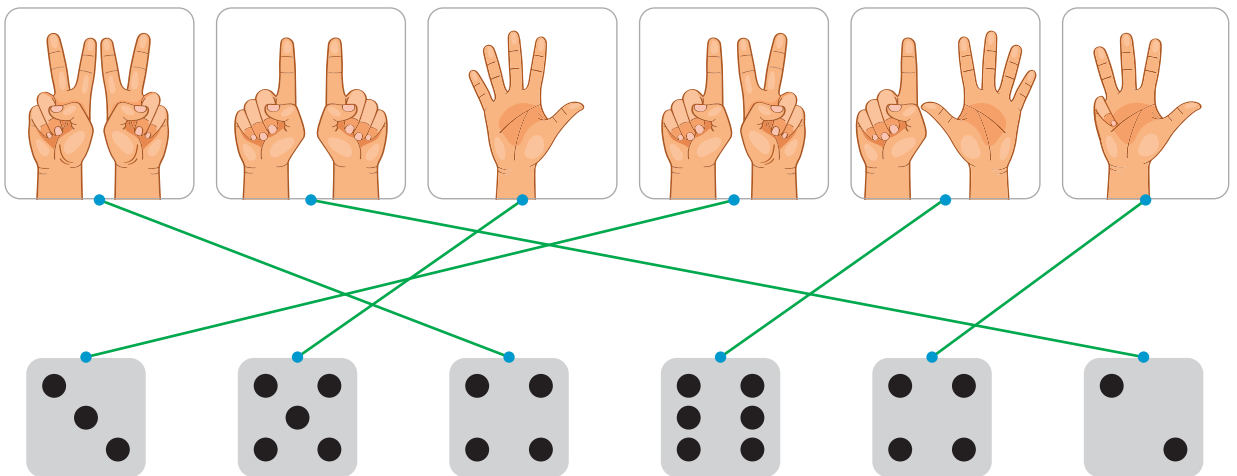
2 

vul in.



3 

vul in.

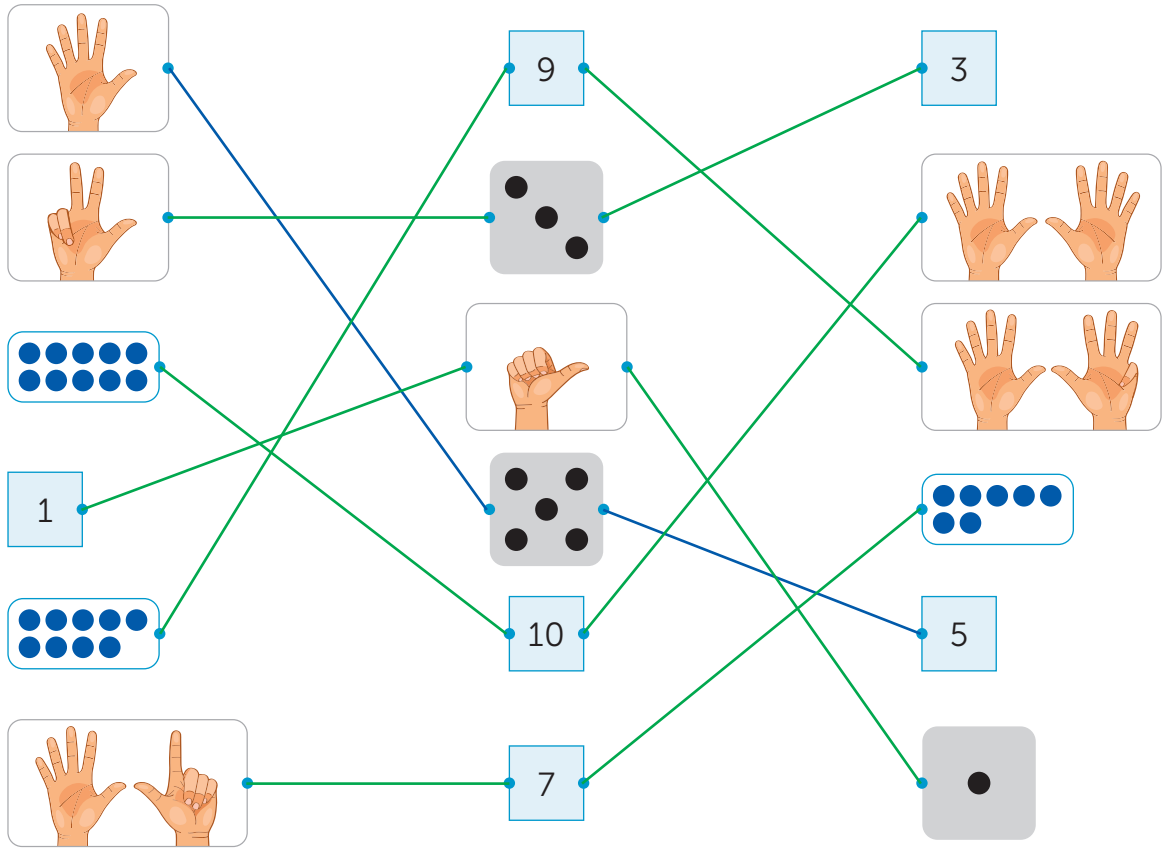


LESDOEL 5

4



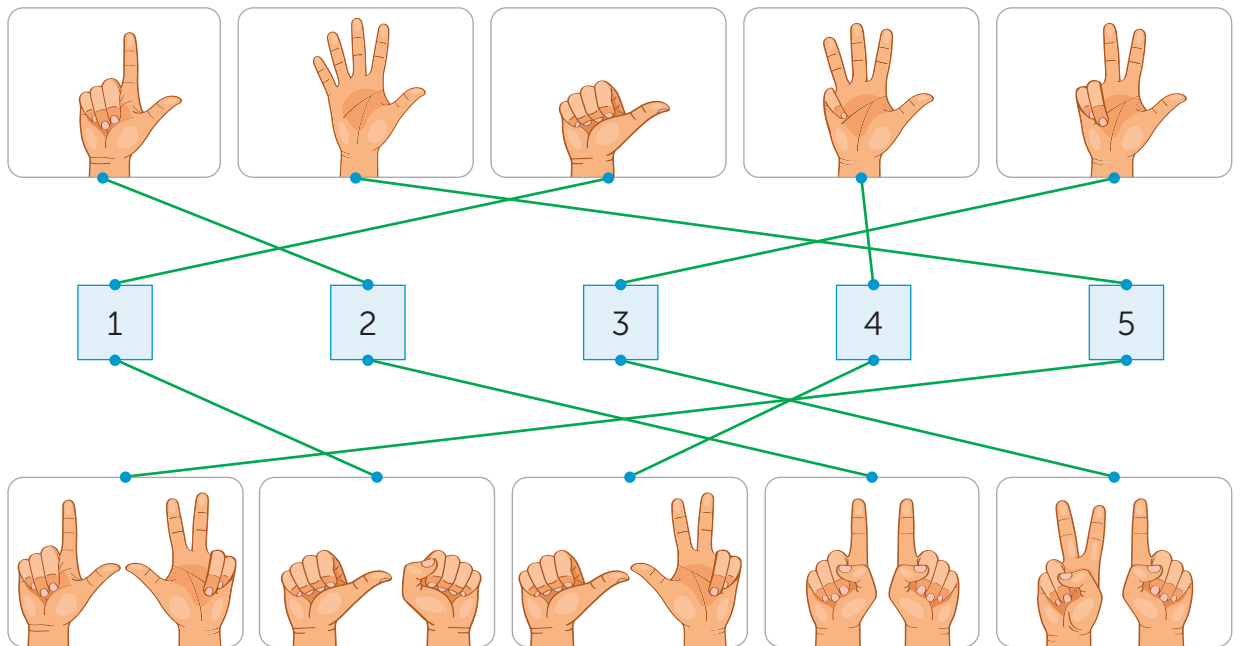
maak vast.




5

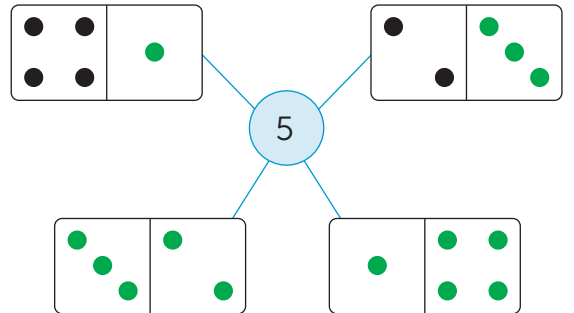
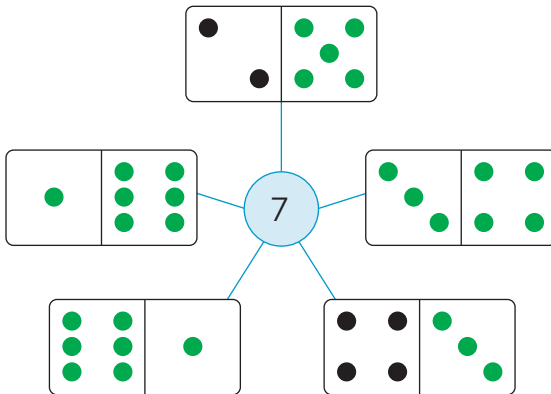
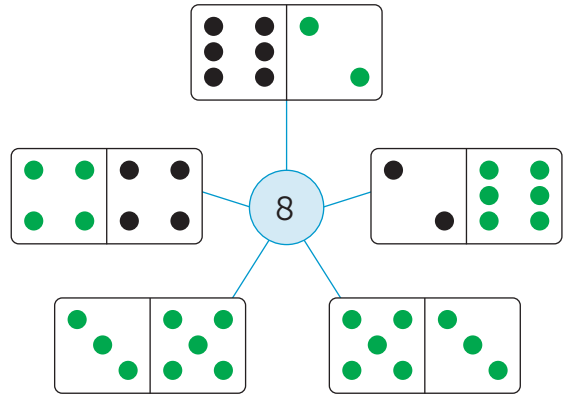
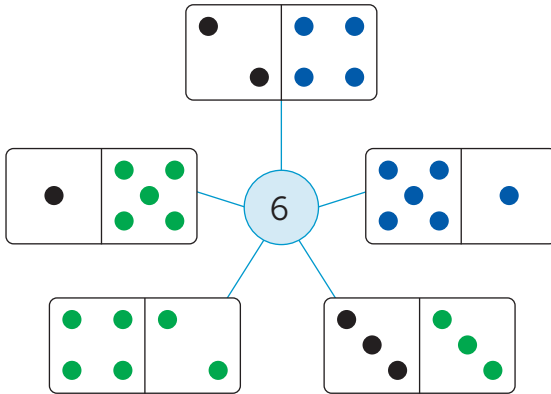


maak vast.



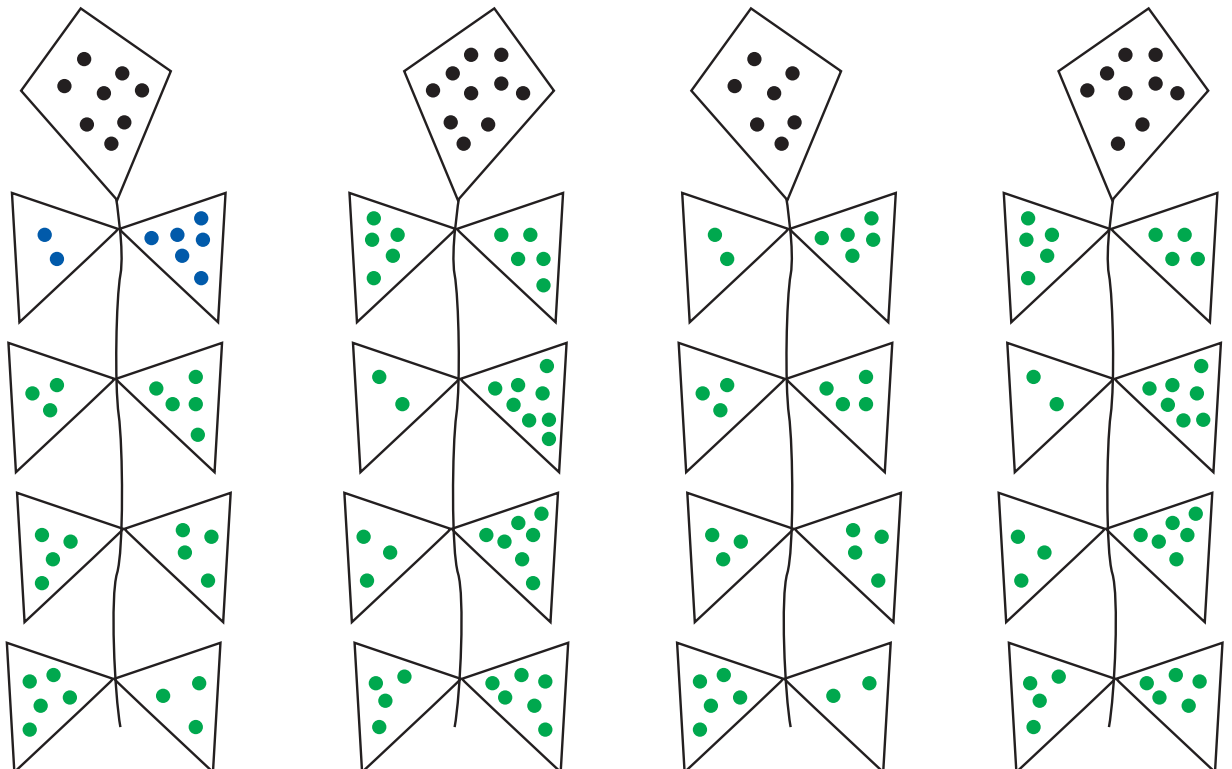
1 

maak het waar.



2 

stippen verdelen.



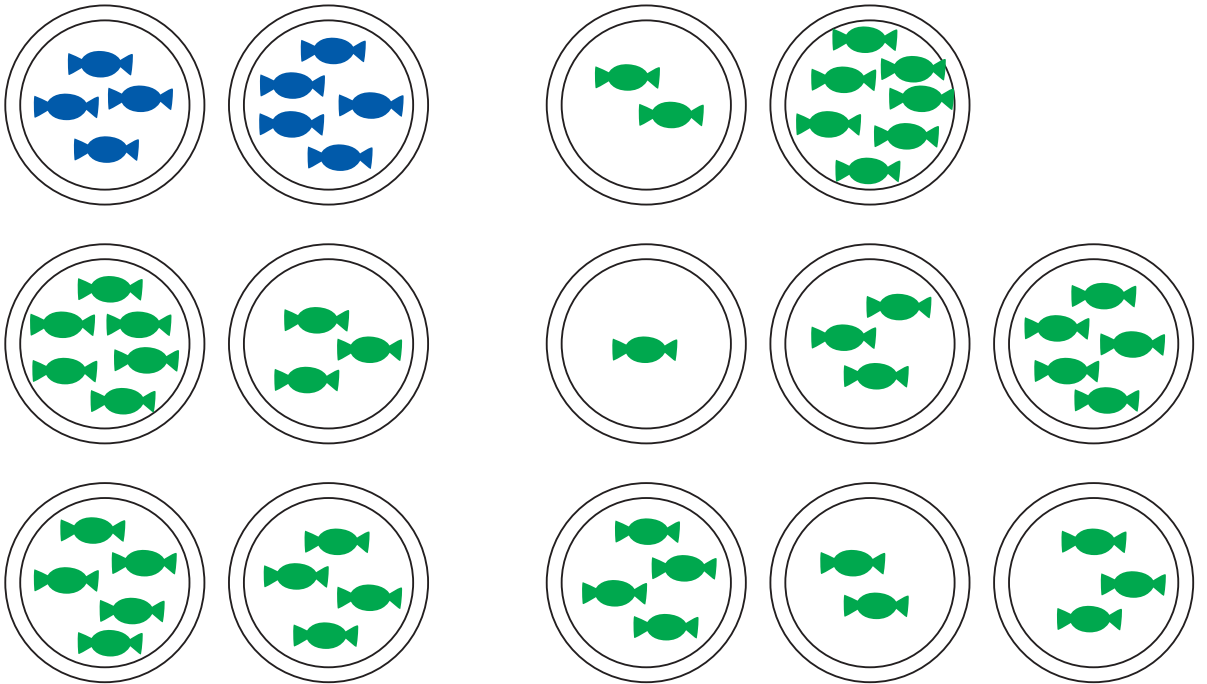
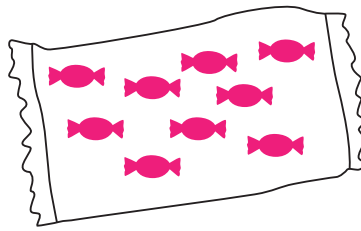
LESDOEL 6

3



snoepjes verdelen.

meerdere antwoorden mogelijk.

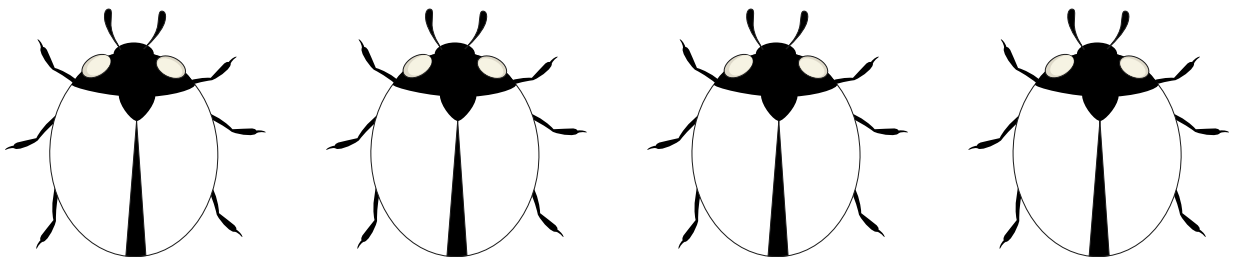


4



7 stippen, elke keer anders.

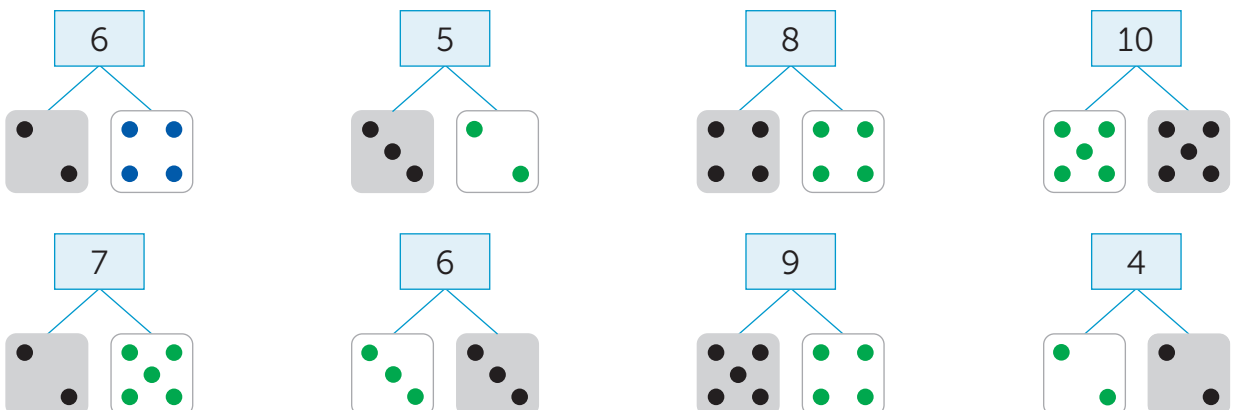
meerdere antwoorden mogelijk.



5



maak het waar.



6



teken de stippen, steeds anders.

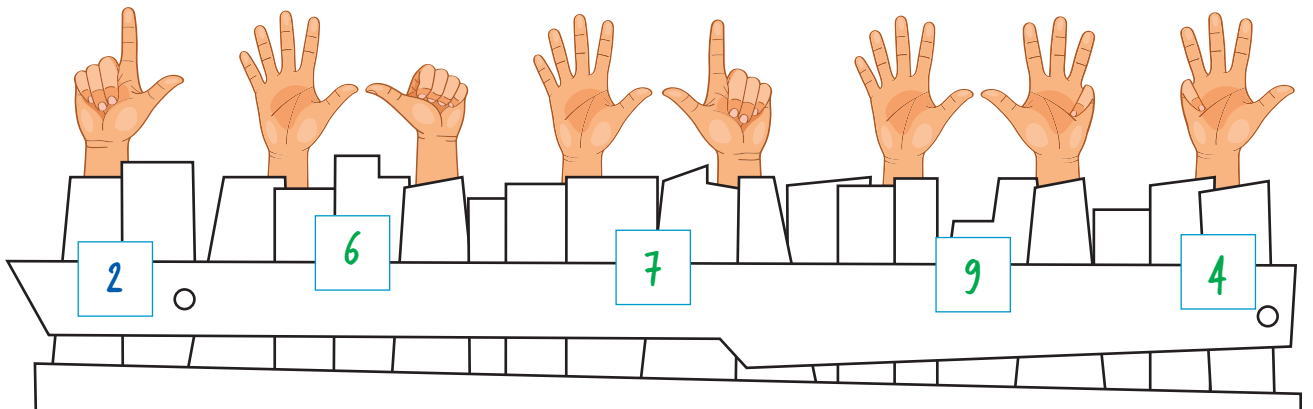
meerdere antwoorden mogelijk.

Five boxes, each containing the number 9. Below each box are two empty boxes connected by lines, intended for drawing dots to represent the number 9.

7



vul in.



8



maak het waar.

Two columns of objects. Each row contains a yellow circle with a number, a red cube with black dots, and a white die with colored dots. The numbers and dot counts are: (4, 1, 3), (7, 3, 4), (8, 3, 5) in the first column; (3, 2, 1), (5, 1, 4), (10, 4, 5) in the second column.

9



maak het waar.

Five boxes, each containing a number. Below each box are two boxes, each containing a die with black or green dots. The numbers and dot counts are: (5, 3, 2), (4, 3, 1), (6, 3, 3), (8, 3, 5), (9, 3, 6).

LESDOEL 6

10 

teken de stippen, steeds anders.

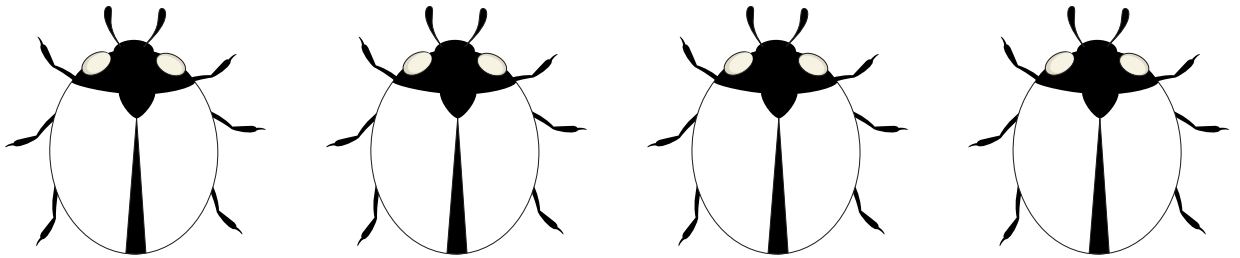
meerdere antwoorden mogelijk.

Five boxes, each containing the number 7 in a blue box above two empty white boxes. Lines connect the number box to each of the two empty boxes below it.

1 

6 stippen, elke keer anders.

meerdere antwoorden mogelijk.



12 

maak het waar.

Five boxes, each containing a number in a blue box above two dice. Lines connect the number box to each die. The dice are shown with green and black dots.

- Box 1: Number 10, die with 7 green dots, die with 3 black dots.
- Box 2: Number 9, die with 6 green dots, die with 3 black dots.
- Box 3: Number 8, die with 5 green dots, die with 3 black dots.
- Box 4: Number 7, die with 4 green dots, die with 3 black dots.
- Box 5: Number 6, die with 3 green dots, die with 3 black dots.

13 

samen 10. maak vast.

Two rows of five hand illustrations each, showing different ways to hold fingers up. Lines connect the hands between the two rows to show combinations that sum to 10.

- Row 1 (top): 1 finger up, 2 fingers up, 3 fingers up, 4 fingers up, 5 fingers up.
- Row 2 (bottom): 5 fingers up, 4 fingers up, 3 fingers up, 2 fingers up, 1 finger up.

Connections (lines):

- Row 1, 1st hand to Row 2, 5th hand (blue line)
- Row 1, 2nd hand to Row 2, 4th hand (green line)
- Row 1, 3rd hand to Row 2, 3rd hand (green line)
- Row 1, 4th hand to Row 2, 2nd hand (green line)
- Row 1, 5th hand to Row 2, 1st hand (green line)

14



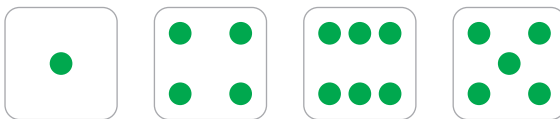
steeds 9. maak het waar.



15



maak steeds 7

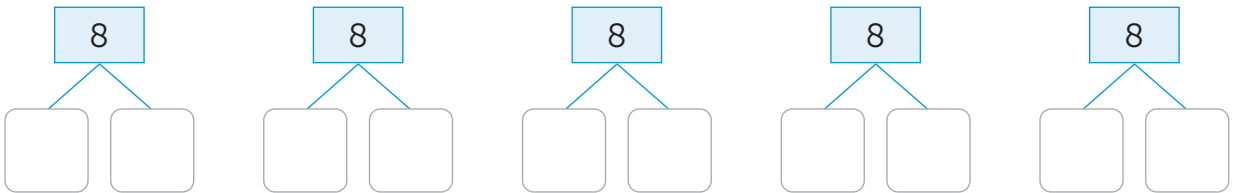


16



teken de stippen, steeds anders.

meerdere antwoorden mogelijk.

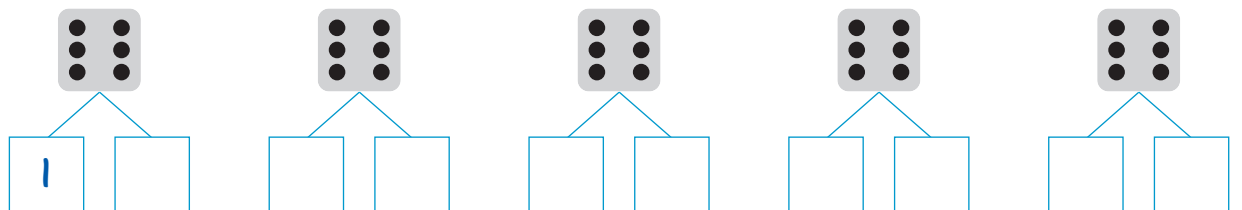


17



splits. steeds anders.

meerdere antwoorden mogelijk.



LESDOEL 6

18 

teken de stippen, steeds anders.

meerdere antwoorden mogelijk.

10	10	10	10	10

19 

teken de stippen.

meerdere antwoorden mogelijk.

8	6	7	9
5	4	10	3

20 

vul in.

5	7	6	9	4
5	8	9	10	10

LESDOEL 6

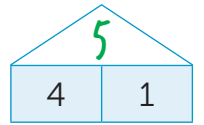
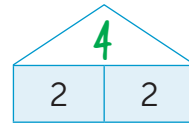
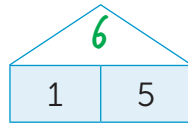
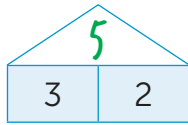
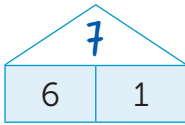
lesdoel

ik oefen splitsen tot en met 10.

21



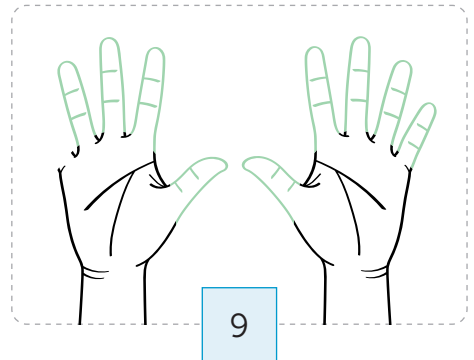
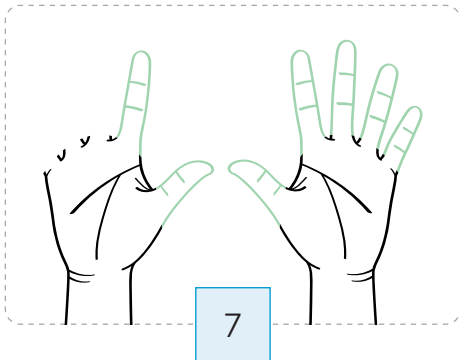
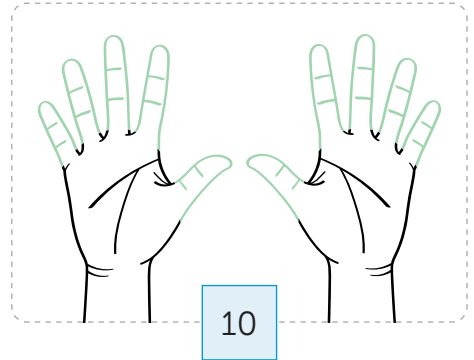
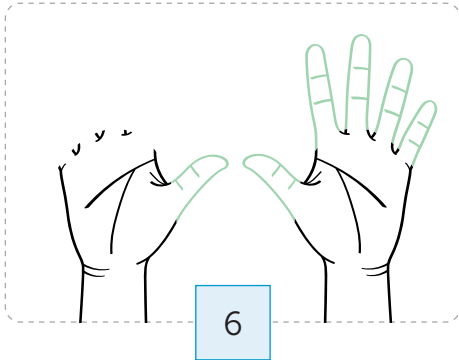
vul in.



22



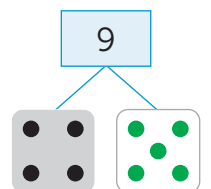
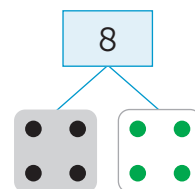
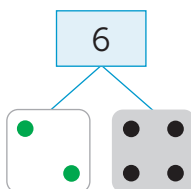
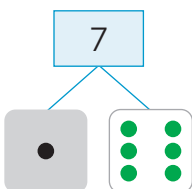
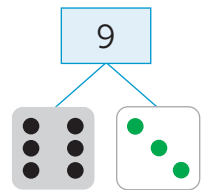
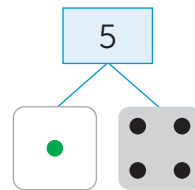
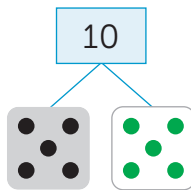
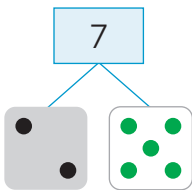
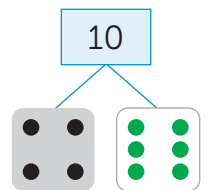
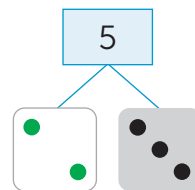
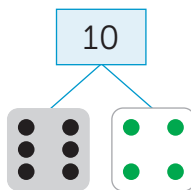
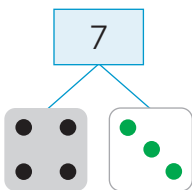
maak het waar.



23



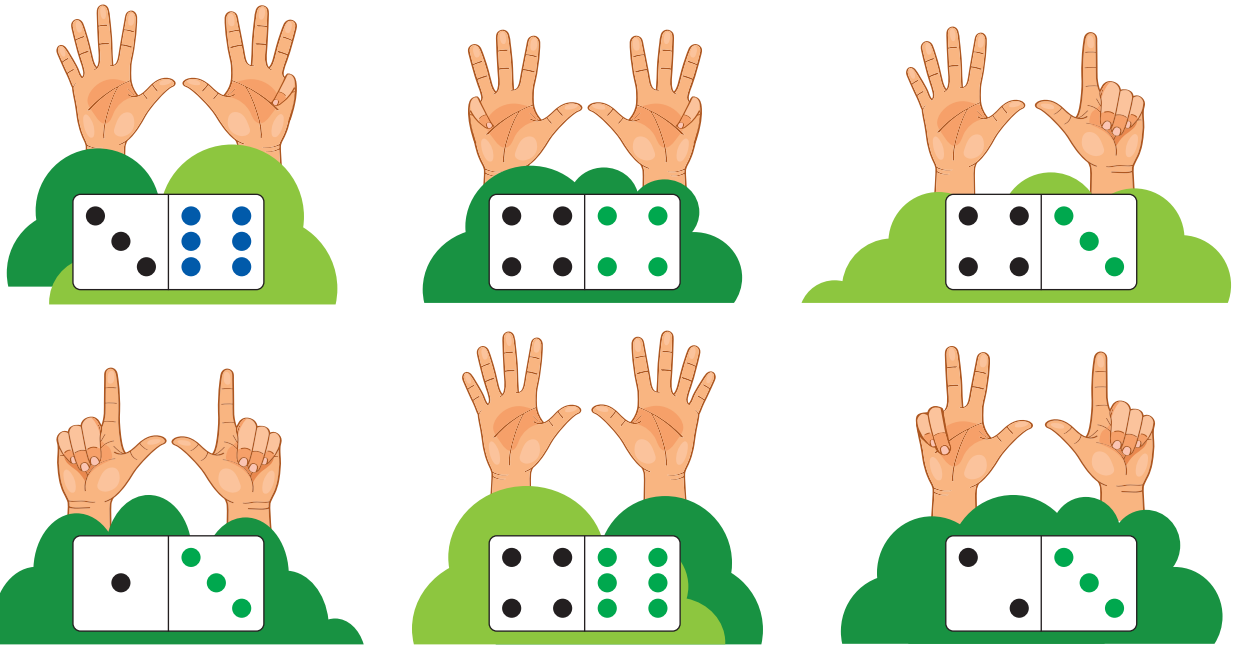
maak het waar.



LESDOEL 6

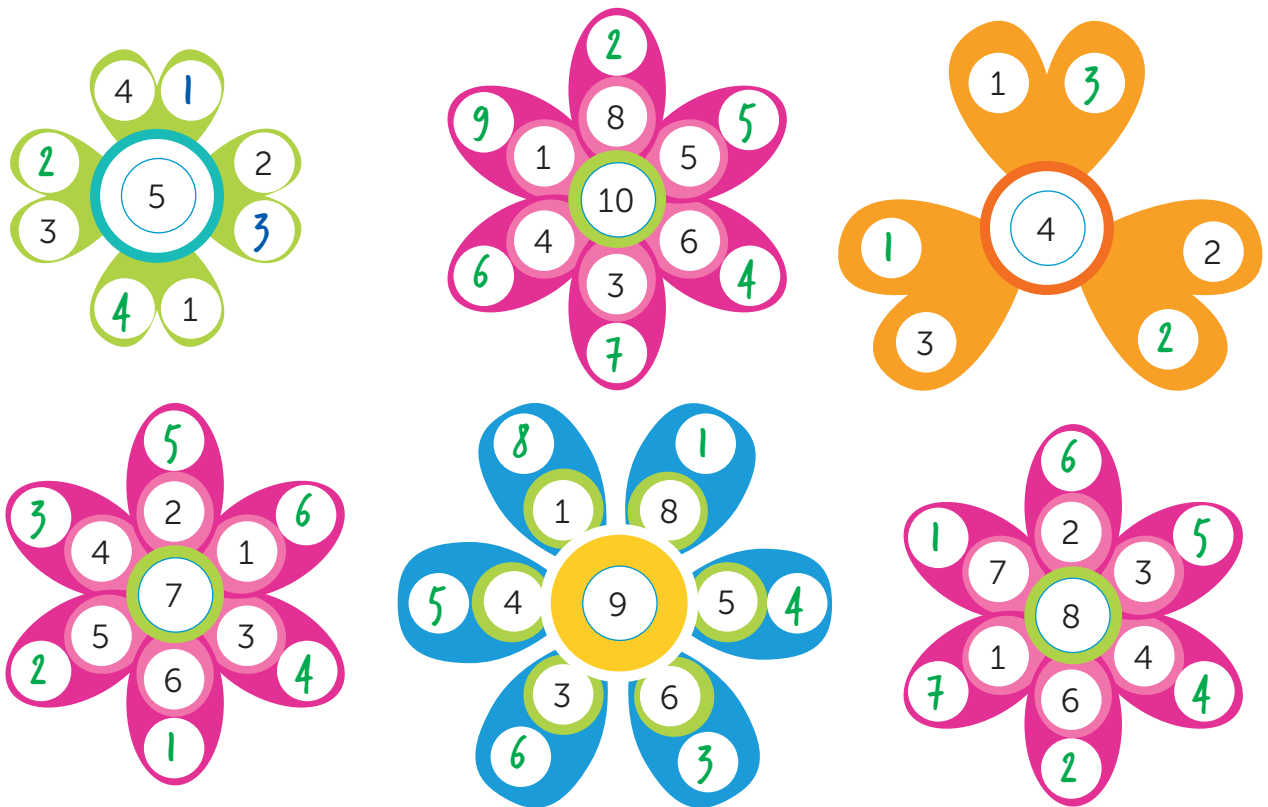
24 

maak het waar.



25 

maak het waar.



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1 Welk lesdoel vond je leuk?

nummer(s):

2 Heb je materiaal gebruikt tijdens deze lessen?

ja

nee

3 Hoe vond je het werk in dit schrift?



Einddoelenschrift rekenen
van groep 2 naar 3